

Building Workforce Certification Programs Through Distance Learning and National Connections



Medical Assisting



The Excel
Center



Medical Assisting Program Elements

- CCMA/Certified Clinical Medical Assistant (National Healthcare Association) ≠ Certified Medical Assistant (American Association of Medical Assistants)
- Accelerated curriculum with hands-on skills practice (16 weeks)
- National Exam Preparation
- Work-based Learning (160 hour internship, e.g.)

Automotive Service



Automotive Service Program Elements

- National Institute of Automotive Service Excellence/ ASE certifications (A1-A9 & G1)
- ASE-specific curriculum supplemented with Ford Motor Company's Master Technician online courseware (8 weeks)
- National Exam Prep
- Work-based Learning either at school or at dealership/shop

Information Technology



Information Technology Program Elements

- CompTIA's IT Fundamentals Certification (8 weeks)
- Excel instructors are CompTIA certified and mapped certification competencies to their own curriculum
- National Exam Prep
- Work-based Learning

Pharmacy Technicians



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KEYWORD:

LOCATION:

SEARCH

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PHARMACY TECHNICIAN INTERN (EXCEL CENTER STUDENTS AND GRADUATES ONLY) IN INDIANAPOLIS, IN AT ESKENAZI HEALTH

Date Posted: 12/16/2018

APPLY

Not ready to Apply?

JOB DESCRIPTION

JOB SUMMARY:

In partnership with Goodwill of Central and Southern Indiana, Eskenazi Health has developed a 12-week paid Pharmacy Technician Internship Program. All eligible interns will have completed a Pharmacy Board approved Pharmacy Technician Training Program through one of Goodwill's providers. All eligible technicians will have their Technician-In-Training permit. This internship will provide exposure and practical experience in outpatient, inpatient and clinical pharmacy. The Pharmacy Technician Intern will perform all assigned technical duties within their scope under the law to practice at the highest skill level of licensure. The Pharmacy Technician Intern will provide all aspects of direct and indirect customer service with internal and external customers.

Share With:



JOB SNAPSHOT

- Employee Type:**
Full-Time
- Location:**
[Indianapolis, IN](#)



Finding Employment as a Pharm Tech in Indiana

Option 1 (Certified Pharmacy Technician)

- National Exam/Certified Pharm Tech License
- ExCPT (National Healthcareer Association/NHA)
- PTCE (Pharmacy Technician Pharmacy Board/PTCB)
- Entry level wage \$1-3 higher than non-certified techs

Option 2 (Non-Certified/Tech in training license):

- No National Exam
- Employer Training Programs

Licensed versus Certified

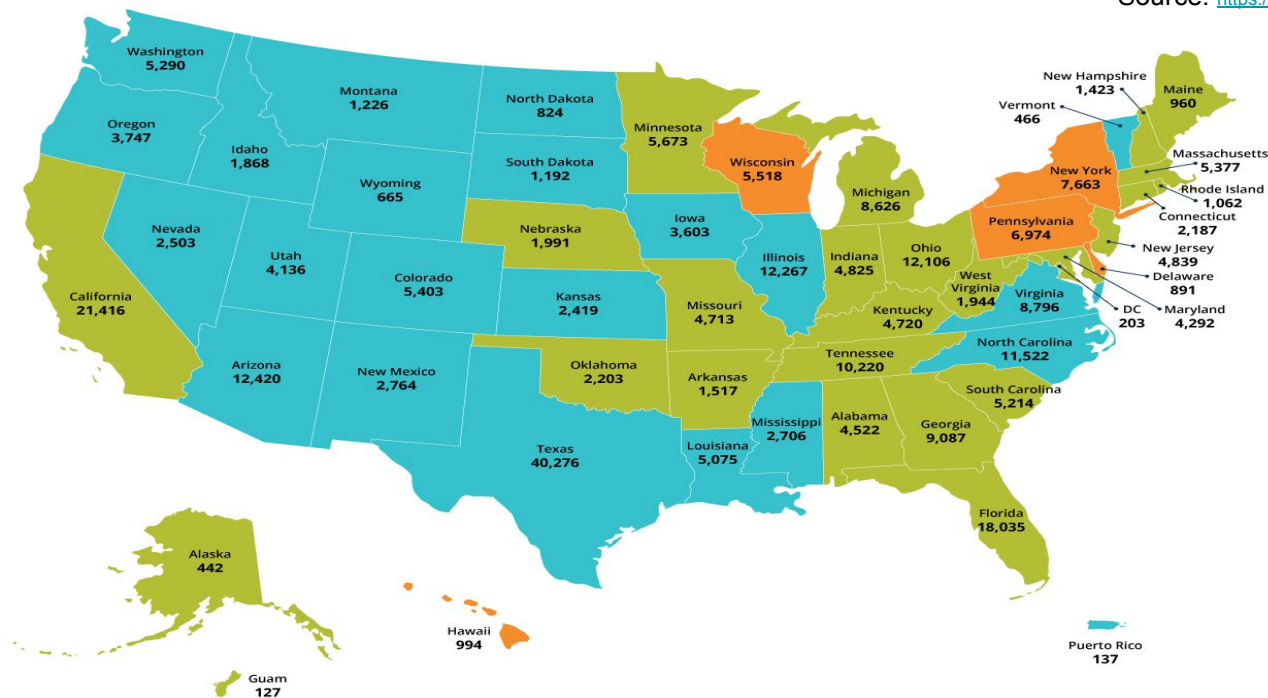
*The national exams **certify** a student as a pharmacy technician, but students also need a **practitioner license** in their state to gain employment.*

License requirements to consider:

- Background checks, fees
- Eligibility Status
 - IN does not require citizenship, many states accept “qualified aliens.”

State Regulations for CPhTs

Source: <https://www.ptcb.org/resources/state-regulations-and-map>



PHARMACY TECHNICIAN REQUIREMENTS



Must be registered or licensed



Must be nationally certified and registered or licensed



No requirements

Pharmacy Tech Program Pilot



One Pilot: Three Models to prepare for ExCPT exam:

1. Kroger Pharmacist Instructor / PharmSeer curriculum
 - a. Online modules 4 days a week / (2 days a week with instructor)
 - b. No distance learning, coach monitored online days

2. Pharm Tech instructor (Career Center Teacher)
 - a. Curriculum shifted from PTCB to ExCPT, Practice Tests/Study Guides from NHA
 - b. No distance learning

3. Pharm Tech Instructor (Pharm Tech manager at local hospital)
 - a. Google classroom/NHA PharmSeer repurposed curriculum/ instructor supplement
 - b. Distance learning across 5 campuses

Lessons Learned: Live Remote Proctored Exams

- Provide technology support to students testing at home during non-business hours
- Document technology issues to communicate with test provider
- Preview the test with students to explain how to navigate the test (toggle through items, use calculator, etc.)
- Prepare students to self advocate with remote proctors
 - Script out possible questions and “dead ends”

Lessons Learned: What does student success look like?

- Employment
- Exam passed on first or second attempt
- Improving pass percentage as we grow each term
- Moving program online and back again to face to face (depending on circumstances of the term/campus)

Google Classroom

- Online tool that aids in flexibility, creativity, communication, and organization for class management
- Allows you to create assignments in different ways that fit the needs of your topic/students
- Provides the option of grading automatically; freeing up instructor for more one on one focused time



Curriculum

- Based on purchased study material from NHA
- Broke this into sections and used portions for different assignments
- Integrated IV video and worksheet, Top 200 drugs assignments, a guest speaker for purchasing and ordering topics, calculations from the IV room,



Starting Out Strong

- Students begin the course with assignments such as:
 - Sign up for Facebook, text me your number,
 - Email me, download a study app to your phone,
 - Fill out a “Getting To Know You” form, etc - builds possibility of good communication, respect, and trust between student and instructor
- First day - review the syllabus and clearly state assignments and expectations



Be Creative and Flexible

- All students learn differently
- Instructor must get to know students individually
- Don't forget that change is okay. Be ready to adjust as needed!



Any Questions?

