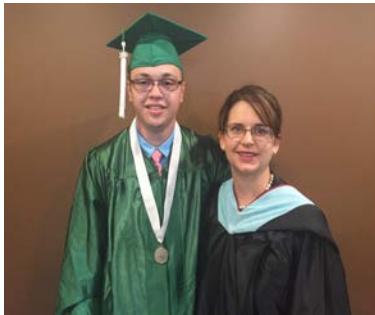


# Promoting Leadership in the YLCC-Young Learners Childcare



# Danielle White-Director of Lafayette Excel Center, Cindy Gould-YLCC Manager of Anderson Excel Center, and Rachel Whitaker-YLCC Manager of Lafayette Excel Center



# National Opportunities



- Professional Development, trainings, webinars
- Be an advocate for children
- Find professional affiliates, networking abilities
- Become a member
- Advance your career
- Books, Journals, Blogs, etc.

- A few of the core values: Appreciate childhood as a unique and valuable stage of the human life cycle. Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague). Respect diversity in children, families, and colleagues.
- few of the core beliefs: *Excellence and Innovation*—We are imaginative risk takers willing to challenge assumptions while being accountable to our mission and fiscally responsible. *Transparency*—We act with openness and clarity. *Reflection*—We consider multiple sources of evidence and diverse perspectives to review past performance, note progress and successes, and engage in continuous quality improvement.
- <http://naeyc.org/>



# Google Drive, Forms and Evaluations

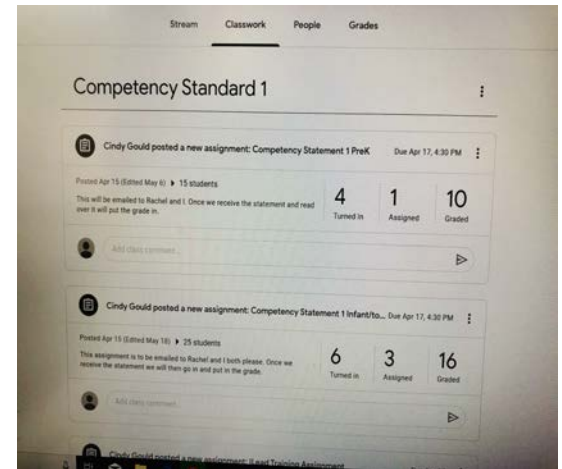
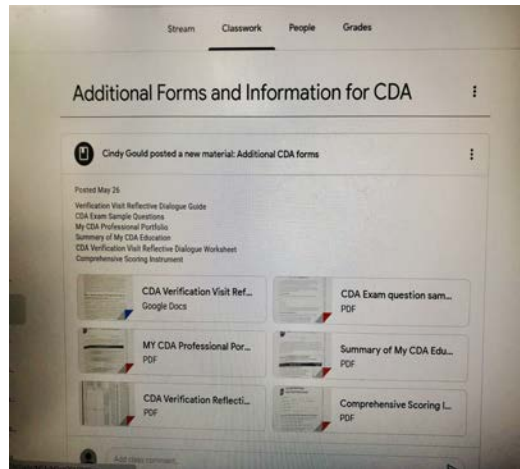
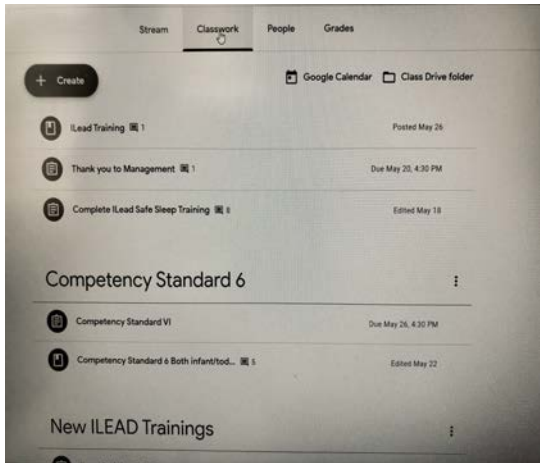
**Drive**-We have utilized Google drive as a networking device for all of the YLCC's within the Central and Southern Indiana Excel Centers.

This is where we share resources, ideas, lesson planning ideas, trainings, webinars, etc.

**Forms**-We are beginning to use the Google forms in our registration packets to take the paper forms to an online packet and go paperless. There is the ease with tracking of the forms; if the need to share forms with other schools due to transfers we can share the information instead of the old traditional ways. We can also, upload the child's birth certificate and shot records right into their file.

**Evaluations**-Google evaluations are great for classes. We utilized the evaluation form at the end of our CDA class, and it was a very resourceful tool, utilizing the data to change the course as needed.

# Google Classroom





The Child Development Associate National Credentialing Program has issued more than 800,000 credentials with approximately 40,000 initial and renewal CDAs annually.

The concept for the CDA Credential was born out of those meetings and was initially funded by what was then called the U.S. Department of Health, Education, and Welfare, Administration on Children, Youth, and Families (ACYF). After several years of development, the first CDA was awarded in 1975.

The Child Development Associate (CDA) Credential™ is the most widely recognized credential in early childhood education (ECE) and is a key stepping stone on the path of career advancement in ECE.

The Child Development Associate (CDA) Credential™ is based on a core set of competency standards, which guide early care professionals as they work toward becoming qualified teachers of young children. The Council works to ensure that the nationally-transferable CDA is a credible and valid credential, recognized by the profession as a vital part of professional development.

<https://www.cdacouncil.org/>

# CDA CLASS

- **Virtual Class Sessions/Zoom**

We utilized the zoom format for large group class times and also for our smaller group instruction time

- **Online class material/Google classroom**

We used Google classroom to post material and assignments so all participants had access to all the materials and it provided a central place for all material to be turned in. We also used the shared drives with the students and between the teachers for assignments. And we utilized the Google evaluations at the end to

- **Utilize more experienced staff**

We invited some of the more experienced staff the opportunity to lead the small group sessions allowing them an additional opportunity for advance their leadership skills

- **Learning and leadership opportunities for all**

One aspect of being able to provide the CDA program was the fact that it gave all of the participants an opportunity the network and build those connections with other professionals in their field.



# Additional Resources for Family Engagement

<https://www.zerotothree.org>

<https://www.nhsa.org>

<https://www.nccanet.org>

# State Opportunities

This is Indiana's opportunities so please feel free to check your state's opportunities

<https://www.in.gov/fssa>

<https://secure.in.gov/apps/fssa/childcare/portal/home>

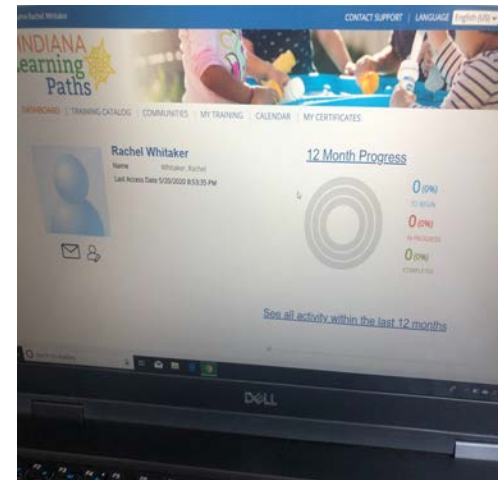
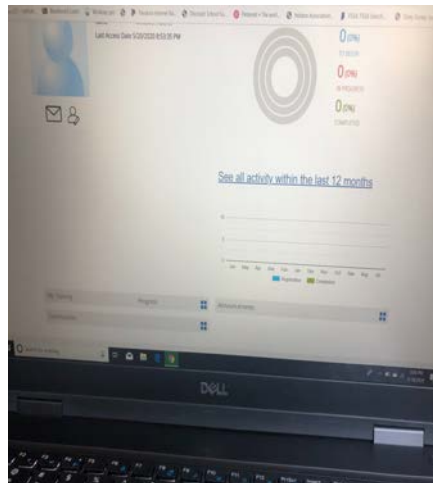
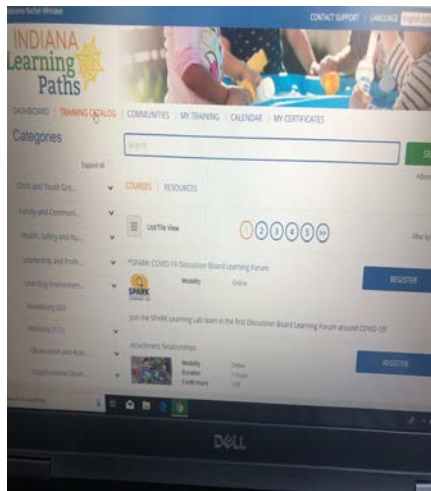
<https://www.thechildcareresourcenetwork.org/>

# I-LEAD

<https://secure.in.gov/apps/fssa/childcare/portal/home>

## Indiana-Licensing and Education Access Depot

- High-quality early learning experiences begin with your professional development. Indiana Learning Paths connects you with webinars, interactive learning session and other learning opportunities that align with licensing and Paths to QUALITY. Indiana Learning Paths is brought to you by Early Learning Indiana's statewide support team and Indiana's child care resource and referral agencies



# GEI Positional Meetings

Managers/MOA

Full Time

Part Time

# Positional Meetings

Goodwill of Central and Southern Indiana created positional meetings a few years back. This is a time where each department has an opportunity to meet up either in person or virtually to touch base, provide trainings, talk about policies and procedures, etc.

## Positions within the YLCC Meetings

- Managers
- Full-Time/Part Time
- MOA

**In Conclusion we would like to say, the most important resource is utilizing your teammates within your Excel Center/School. Each position has great individual resources that can help as a team to help the student/parent(family) meet and overcome each barrier.**

